

Troop 6

Preparing For Your Board of Review

Before your Scoutmasters conference

(The report book described below is for the rank of 1st Class or higher.)

- Have a report book ready to submit to the Board of Review Chairman. This report should be type written and at least one page but no more than two pages long. This report helps the review board members, who will sit on your Board of Review, to get to know who you are since not every Review Board member is personally acquainted with each scout. Your report should include the following:
 - ❖ Your name and rank you are advancing to.
 - ❖ How long you were at the last rank.
 - ❖ Why do you feel you are ready to advance to the next rank?
 - ❖ Since joining scouts, you should have participated in troop/patrol activities (other than troop meetings). Write down one of those activities and tell what you did. Also write down one of your overnight campouts (if you have done one) and tell what you did.
 - ❖ List the merit badges you have earned since your last rank advancement.
 - ❖ Tell what you have done for a service project. (Include not only what you did but how you did it.) **REMEMBER: FOR THE RANK OF STAR AND LIFE, SERVICE PROJECTS MUST BE APPROVED BY THE SCOUTMASTER.**
 - ❖ How has your attendance been at troop and patrol meetings?
 - ❖ What position have you held in the troop? (See page 4)
 - ❖ Write how you have shown Scout Spirit.
 - ❖ Write what your future plans are in the troop for the next year.
- Have all of your blue cards or merit badge cards in the back of your report book. It may be helpful if you put the cards in a baseball card holder that you can buy at any general merchandise store.
- Have your report placed in a 3-ring binder. This binder should have your merit badge cards, rank advancement cards, and the report for the rank that you are going for located at the front of the binder. All previous rank information, reports, etc. should be located behind the merit badge cards, preferably identified by index pages.
- After you have submitted your report booklet, the Scoutmaster will look it over and then you will be given the approval to have your board of review.

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BOARD OF REVIEW

FOR ALL RANKS:

- Be in full uniform. (Including sash if you are advancing to Star or higher.) If you are not in full uniform, a board of review will not be given.
- Be able to recite the Scout Oath, Law, Slogan, Motto, and Outdoor Code. Also be able to describe any part of these items and what their meaning is.
- Be able to identify any portion of your uniform including badges and patches.
- Be able to describe the badge of the rank you are advancing to.
- Be able to explain how you have shown Scout Spirit in your home, the troop, and most importantly, the community.

The following are things that you should review for your board of review. Although not all of these items may be asked, you should “Be Prepared” in the event you are asked.

For the Rank of First Class:

- Meet all of the requirements for First Class.
- Be able to show how to find directions during the day or night with or without the use of a compass.
- Be able to discuss your constitutional rights and obligations as an American citizen.
- Be able to give a brief history of who started Scouting and where it originated.
- Be able to identify and talk about some of the native plants in the Santa Clarita Valley.
- Be able to discuss signs of heart attack and the procedures used in CPR.
- Be able to show how to tie a timber hitch, clove hitch, a bowline and square knot, and know what they are used for.
- Show how to transport an injured person by yourself and also with the help of another person.

For the Rank of Star:

- Meet all of the requirements for Star Scout.
- Be able to discuss the position you held as a First Class Scout. (What you did, how you did it, and your successes and failures.)
- Be able to discuss your service project.
- Be able to talk about how scouting got to the United States. (Example: who brought it over, who promoted it.)
- Be able to identify the merit badges you have earned and what you did to earn the badges.
- Be able to discuss your Scout spirit.

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For the Rank of Life:

- Meet all of the requirements for the rank of Life scout.
- Be able to discuss the position you held as a Star Scout. (What you did, how you did it, and your successes and failures.)
- Be able to discuss your service project.
- Be able to identify the merit badges you have earned and what you did to earn the badges.
- Be able to discuss your Scout spirit.

AFTER YOUR BOARD OF REVIEW

Following your Board of Review you will receive an Advancement Form which is to be given to the advancement chairman. It will show what rank you have advanced to and who was on your board of review. You must give this form to the advancement chairman in order to advance.

IT IS YOUR RESPONSIBILITY TO SEE THAT THIS FORM IS GIVEN TO THE ADVANCEMENT CHAIRMAN, NOT YOUR PARENTS OR OTHER SCOUT LEADER.

If there were some items that you still needed to accomplish, which was discovered during your Board of Review, you will still receive an Advancement Form with the deficiencies listed on the back of the form. You will need to complete those deficiencies before you can advance.

PLEASE NOTE: You do not need to go before the review board in order to show you have completed the deficiencies. Present yourself before the Scoutmaster OR Assistant Scoutmaster to show that you have completed what was listed on the back of the advancement form, have him sign it and then give the form to the advancement chairman.

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CRITERIA FOR TROOP LEADERSHIP POSITIONS

For all positions, state the following:

1. Identify position held;
2. Date started position;
3. Number of patrol meetings attended;
4. Number of scouting events attended that were not either a troop or patrol meeting.

For position specific requirements, your report must include the following information:

Senior Patrol Leader

- a. Describe the annual program planning conference(s) held.
- b. Identify the number of PLC's conducted.
- c. Describe what was done to help each patrol be successful.
- d. Describe your participation in the troop junior leader training.
- e. Describe your involvement in planning and/or making arrangements for troop activities.

Assistant Senior Patrol Leader

- a. Identify the training and guidance provided for troop quartermaster, scribe, Order of the Arrow representative, historian, librarian, and instructors.

Patrol Leader:

- a. List of patrol members that were active in patrol;
- b. The number of Scouts attending patrol meetings on average;
- c. Number of scouts in patrol that have advanced rank within the past 6 months;
- d. Number of patrol meetings held in the past 6 months;
- e. Description of what was done at patrol meetings;
- f. Identify ranks of scouts in your patrol.

Troop Guide:

- a. Identify the Patrol you are a Troop Guide for;
- b. State the number of Patrol Meetings attended and how you assisted your Patrol;
- c. State the number of Troop Meetings you attended and how you assisted your Patrol;
- d. Identify the Troop activities that you attended, what they were, and how you assisted your Patrol;
- e. State how you have assisted a new-Scout patrol on campouts;
- f. State how you have assisted new Scouts learn the fundamentals of Scouting.

Bugler

- a. Number of Troop meetings, activities and outings at which bugle was played.

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Chaplin Aide:

- a. Number of campouts attended and conducted a religious observance. (identify the campouts)
- b. Describe what you have done to see that religious holidays were considered during program planning.
- c. Describe what you have done to promote the religious emblem program.

Den Chief:

- a. Attendance record;
- b. Number of Den meetings attended and how you assisted your Den;
- c. Number of Pack meetings attended and how you assisted your Den;
- d. Describe the Pack outings attended and how you assisted your Den;
- e. Identify the Pack and Den (including the rank of the Den);
- f. Den Leader's name and phone number.

Historian

- a. Describe what you have done to collect and preserve troop photographs, news stories, trophies, flags, scrapbooks, awards and other memorabilia, and show proof of your work.
- b. Describe how you have displayed troop awards.

Instructor

- a. Describe what skills you have taught.
- b. Identify the dates that you taught a skill, what skill was taught, and to whom (patrol name, individual Scouts, or troop event.)
- c. Did you participate in Advancement weekend? If so, identify the date(s) and what skill you taught.

Junior Assistant Scoutmaster

- a. Describe what you have done to teach Scouting skills to younger Scouts.
- b. Describe what you have done to provide leadership to the troop.

Librarian:

- a. Number of announcements in front of troop that books are available;
- b. Number of books loaned and number of books borrowed;
- c. Number of books returned.
- d. Number of outdated books replaced.

Order of the Arrow Troop Representative

- a. Describe how you have promoted the OA, urged troop members to take part in resident camping, and encouraged older Scouts to seek out opportunities for high adventure, and how successful you were with each.
- b. Describe how you have assisted with leadership skills training.

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Quartermaster:

- a. Description of inventory program (of troop equipment)
- b. Whether equipment has been loaned out and returned (with dates)

Scribe:

- a. Identify the number of written reports, and attach copies to your report;
- b. Number of times information requested and for which events;
- c. Identify the number of PLC meetings attended, and produce the minute meetings for the PLC meetings attended;
- d. Provide the attendance records maintained for troop activities (e.g., campouts and service projects)

Venture Crew President

- a. Describe what you have done to implement the crew program.
- b. Describe how you assisted the crew Advisor in conducting the crew officers' seminar.
- c. Describe the annual report to the charter organization at the end of your term of office. (If this was put in written form, produce a copy.)
- d. Describe the crew activities attended.

Venture Crew Vice-President

- a. Describe how many crew activities and meetings you were responsible for due to the absence of the crew president.
- b. Describe what you have done to recognize the achievements of crew members.
- c. Describe what you have done to recruit new members.
- d. Describe the crew activities attended.

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